**Native Education & Training College**

[**www.nativetc.com**](http://www.nativetc.com)

**DSW101-Introduction to the Field of Developmental Services**

**COURSE INFORMATION:**

**Admission Requirements**

* Grade 12 or OSSD Equivalent
* Mature Student with Wonderlic SLE min. cut score minimum 14 on test
* Bring Your Own Device (BYOD): As a student in this on-campus program, you will require a mobile computing device that meets the specifications outlined by your program
* Textbook: Introduction to Health Care, 4th Edition Nelson Education 2017

**Course Fees:**$485.00
**Other Compulsory Fees:**Inclusive
**Course Hours:**45 Hours
**Course Intake:**Every Monday
**Department: PT –**Continuing Education
**Registration:** [Nativetc.com](https://nativetc.com/website/education/registration/)

**COURSE OVERVIEW**

In this subject, students will learn the soft skills and basic clinical skills for those entering health care training programs or considering a career in health care. Students will also learn the developmental services worker core competencies and those required by all health care professions, including communication, infection control, and professionalism along with the steps to developing critical thinking skills of thinking like a health care professional.

**TRAINING LOCATIONS**

North Bay Campus or Online – [www.nativetc.com](http://www.nativetc.com/)

Part 1: Health Care Today
Part 2: The Language of Healthcare
Part 3: Th Human Body
Part 4: Personal and Workplace Safety
Part 5: Introduction to the Role of the Direct Support Worker

**Knowledge Competencies**
Describe and explain ethical, competent and accountable manner in all professional relationships.

Outline and describe the safety and conditions of people with developmental disabilities, self and others in compliance with all applicable legislation, regulations and standards of practice.

Recognize and indicate how to support health and well-being of people with developmental disabilities.

**Skill Competencies**Demonstrate conducting oneself in an ethical, competent and accountable manner in all professional relationships.

Interpret compliance documentation and provide for the safety of people with developmental disabilities and for self and others in compliance with all applicable legislation, regulations and standards of practice.

Demonstrate advocating support of health and well-being of people with developmental disabilities.